



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

School: River View Community School

SAU: RSU 11/MSAD 11

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# 2012-2013 NCLB Report Card



**School:** River View Community School  
**SAU:** RSU 11/MSAD 11  
**Grade:** 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	70	69	99	65	74	70	6	59	25	10	68	1	0
	2011-2012	58	58	100	74	70	72	26	48	22	3	56	2	0
Female	2010-2011	29	29	100	66	80	74	10	55	21	14			
	2011-2012	26	26	100	81	74	77	38	42	15	4			
Male	2010-2011	41	40	98	65	69	66	3	63	28	8			
	2011-2012	32	32	100	69	66	68	16	53	28	3			
Caucasian/White	2010-2011	65	64	98	66	75	71	6	59	25	9			
	2011-2012	55	55	100	78	71	73	27	51	20	2			
African American/Black	2010-2011	4	4	100			43							
	2011-2012	3	3	100			47							
Hispanic	2010-2011	0	0				60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	1	1	100			67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	44	44	100	61	67	58	5	57	30	9			
	2011-2012	30	30	100	63	64	62	17	47	30	7			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	10	9	90		58	34							
	2011-2012	10	10	100	40	42	36	10	30	50	10			
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** River View Community School  
**SAU:** RSU 11/MSAD 11  
**Grade:** 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	65	65	100	57	68	67	17	40	32	11	63	2	0
	2011-2012	65	65	100	72	71	71	15	57	18	9	63	2	0
Female	2010-2011	34	34	100	68	71	72	18	50	24	9			
	2011-2012	27	27	100	67	73	75	22	44	19	15			
Male	2010-2011	31	31	100	45	65	63	16	29	42	13			
	2011-2012	38	38	100	76	69	67	11	66	18	5			
Caucasian/White	2010-2011	65	65	100	57	68	68	17	40	32	11			
	2011-2012	61	61	100	72	72	72	16	56	20	8			
African American/Black	2010-2011	0	0				40							
	2011-2012	3	3	100			42							
Hispanic	2010-2011	0	0				54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	1	1	100			57							
Economically Disadvantaged	2010-2011	35	35	100	57	66	56	9	49	29	14			
	2011-2012	43	43	100	67	64	60	9	58	21	12			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	7	7	100		33	29							
	2011-2012	8	8	100		50	35							
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



**School:** River View Community School  
**SAU:** RSU 11/MSAD 11  
**Grade:** 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	73	72	99	60	66	70	18	42	25	15	70	2	0
	2011-2012	63	62	98	56	70	68	6	50	34	10	61	1	0
Female	2010-2011	31	31	100	61	67	75	26	35	26	13			
	2011-2012	29	29	100	69	77	74	7	62	24	7			
Male	2010-2011	42	41	98	59	65	66	12	46	24	17			
	2011-2012	34	33	97	45	63	63	6	39	42	12			
Caucasian/White	2010-2011	67	66	99	58	65	71	18	39	27	15			
	2011-2012	63	62	98	56	70	69	6	50	34	10			
African American/Black	2010-2011	2	2	100			48							
	2011-2012	0	0				42							
Hispanic	2010-2011	1	1	100			65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	2	2	100			68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	49	49	100	55	60	60	14	41	31	14			
	2011-2012	33	32	97	47	61	57	6	41	44	9			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	16	16	100	38	44	34	13	25	31	31			
	2011-2012	8	8	100		37	30							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

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# 2012-2013 NCLB Report Card



**School:** River View Community School  
**SAU:** RSU 11/MSAD 11  
**Grade:** 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	70	69	99	59	65	61	6	54	32	9	68	1
	2011-2012	58	58	100	78	68	64	31	47	17	5	57	1
Female	2010-2011	29	29	100	55	66	59	7	48	38	7		
	2011-2012	26	26	100	69	65	63	38	31	27	4		
Male	2010-2011	41	40	98	63	64	64	5	58	28	10		
	2011-2012	32	32	100	84	70	65	25	59	9	6		
Caucasian/White	2010-2011	65	64	98	59	65	63	6	53	34	6		
	2011-2012	55	55	100	80	70	65	33	47	16	4		
African American/Black	2010-2011	4	4	100			30						
	2011-2012	3	3	100			38						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	1	1	100			59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	44	44	100	52	53	49	5	48	39	9		
	2011-2012	30	30	100	67	63	52	17	50	23	10		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	10	9	90		47	35						
	2011-2012	10	10	100	70	54	35	10	60	<1	30		
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

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# 2012-2013 NCLB Report Card



**School:** River View Community School  
**SAU:** RSU 11/MSAD 11  
**Grade:** 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	65	65	100	45	61	60	9	35	37	18	63	2
	2011-2012	65	65	100	74	70	66	18	55	12	14	64	1
Female	2010-2011	34	34	100	53	61	60	12	41	38	9		
	2011-2012	27	27	100	70	70	65	19	52	11	19		
Male	2010-2011	31	31	100	35	61	61	6	29	35	29		
	2011-2012	38	38	100	76	69	67	18	58	13	11		
Caucasian/White	2010-2011	65	65	100	45	60	61	9	35	37	18		
	2011-2012	61	61	100	74	70	67	16	57	13	13		
African American/Black	2010-2011	0	0				31						
	2011-2012	3	3	100			31						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	1	1	100			57						
Economically Disadvantaged	2010-2011	35	35	100	34	52	48	3	31	43	23		
	2011-2012	43	43	100	70	62	54	19	51	14	16		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	7	7	100		38	31						
	2011-2012	8	8	100		44	37						
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

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# 2012-2013 NCLB Report Card



**School:** River View Community School  
**SAU:** RSU 11/MSAD 11  
**Grade:** 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	73	72	99	50	54	61	11	39	18	32	69	3
	2011-2012	63	62	98	63	67	64	16	47	21	16	59	3
Female	2010-2011	31	31	100	45	52	61	10	35	10	45		
	2011-2012	29	29	100	62	65	65	7	55	21	17		
Male	2010-2011	42	41	98	54	57	61	12	41	24	22		
	2011-2012	34	33	97	64	69	64	24	39	21	15		
Caucasian/White	2010-2011	67	66	99	45	53	62	8	38	20	35		
	2011-2012	63	62	98	63	66	65	16	47	21	16		
African American/Black	2010-2011	2	2	100			32						
	2011-2012	0	0				35						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	2	2	100			59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	49	49	100	49	49	47	10	39	16	35		
	2011-2012	33	32	97	66	66	51	16	50	19	16		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	16	16	100	38	31	30	19	19	19	44		
	2011-2012	8	8	100		58	30						
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

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# 2012-2013 NCLB Report Card



**School:** River View Community School  
**SAU:** RSU 11/MSAD 11  
**Grade:** 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	71	69	97	54	65	64	6	48	38	9	69	0
	2011-2012	64	62	97	50	63	62	8	42	40	10	62	0
Female	2010-2011	31	31	100	65	72	64	3	61	26	10		
	2011-2012	29	29	100	62	72	61	3	59	31	7		
Male	2010-2011	40	38	95	45	58	65	8	37	47	8		
	2011-2012	35	33	94	39	54	63	12	27	48	12		
Caucasian/White	2010-2011	65	63	97	54	66	66	5	49	37	10		
	2011-2012	64	62	97	50	63	64	8	42	40	10		
African American/Black	2010-2011	2	2	100			32						
	2011-2012	0	0				32						
Hispanic	2010-2011	1	1	100			50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	2	2	100			68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	42	41	98	49	64	53	2	46	39	12		
	2011-2012	36	34	94	44	57	51	3	41	38	18		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	14	14	100	21	46	36	<1	21	57	21		
	2011-2012	10	8	80		35	32						
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

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# 2012-2013 NCLB Report Card



**School:** River View Community School  
**SAU:** RSU 11/MSAD 11  
**Grade:** 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 100 M: 99	E: 99 M: 99	65	E: 71 M: 68	E: 70 M: 73	99	E: 100 M: 99	E: 99 M: 99	62	E: 69 M: 56	E: 65 M: 62	96	95	95
Caucasian/White	99	E: 100 M: 99	E: 100 M: 99	66	E: 71 M: 69	E: 71 M: 74	99	E: 100 M: 99	E: 99 M: 99	61	E: 69 M: 57	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	99	E: 100 M: 99	E: 99 M: 99	59	E: 64 M: 59	E: 60 M: 62	99	E: 100 M: 99	E: 99 M: 99	61	E: 64 M: 46	E: 52 M: 48			
Students with Disabilities	*	E: 98 M: 97	E: 98 M: 98	42	E: 46 M: 32	E: 34 M: 34	*	E: 98 M: 97	E: 98 M: 98	50	E: 54 M: 25	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



**School:** River View Community School  
**SAU:** RSU 11/MSAD 11



## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	3	3	8	0	0	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.